



## COURSE OUTLINE: NSW232 - SEMINAR II C

Prepared: Michelle Proulx

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	NSW232: FIELDWORK SEMINAR II C					
<b>Program Number: Name</b>	1218: SSW NATIVE SPECIALZ					
<b>Department:</b>	SOCIAL SERV. WKR. - NATIVE					
<b>Semesters/Terms:</b>	19W					
<b>Course Description:</b>	Fieldwork Seminar II C provides the students with an opportunity to meet as a group to share their fieldwork experience. This course promotes the incorporation of self-initiative and personal responsibility to the workplace and ultimately, the community. In addition, each seminar group will become adept at processing experiences in a concise and effective manner. This is accomplished under the guidance of their primary instructor.					
<b>Total Credits:</b>	2					
<b>Hours/Week:</b>	1					
<b>Total Hours:</b>	15					
<b>Prerequisites:</b>	NSW225, NSW230					
<b>Corequisites:</b>	NSW240					
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>					
<b>Course Evaluation:</b>						
<b>Books and Required Resources:</b>	Shifting Sites of Practice by Drolet, J., Clark, N, & Allen, H. ISBN: 9780137013418					
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Consistently communicate professionally,</td> <td>1.1 Demonstrate an ability to initiate, participate and contribute</td> </tr> </tbody> </table>		Course Outcome 1	Learning Objectives for Course Outcome 1	1. Consistently communicate professionally,	1.1 Demonstrate an ability to initiate, participate and contribute
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	clearly, concisely and accurately in the written, spoken and visual form that fulfills the purpose and meets the needs of a variety of audiences (i.e.: peers, agencies, etc.).	to verbal communication and interact with peers, client population, placement staff and collaterals. 1.2 Complete relevant written reports, summaries, case recordings etc. 1.3 Develop an understanding of the use of non-verbal communication.
	<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
	2. Explore, assess and evaluate goals, plans and barriers experienced by members of the client / community in need.	2.1 Become familiar with identifying client-centered goals. 2.2 Recognize and incorporate client/community strengths. 2.3 Become familiar with Service Plans.
	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
	3. Display behaviour of the professional setting as an informed and active participant of the helping team.	3.1 Interact and develop a working and respectful relationships with staff, consumers, peers and community members. 3.2 Actively listen and communicate in a professional manner with peers, consumers, community members and staff. 3.3 Provide support to peers and contribute to peer consultations. 3.4 Communicate an awareness of personal cultural competency.
	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
	4. Compile necessary resources relevant to the implementation of a workshop designed to meet the needs of specific members in the community.	4.1 Research current, relevant professional information related to workshop topic. 4.2 Utilize professional based information sources to support/reinforce workshop topic. 4.3 Identify additional resources necessary to carry out a workshop.
	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
	5. Promote and confirm interested community members for a pre-planned workshop package.	5.1 Identify promotional techniques to create awareness of workshop. 5.2 Understand the time frame and importance of planning for promoting and advertising the workshop event. 5.3 Utilize a variety of sources for promotion of the workshop. 5.4 Creatively and concisely advertise and promote workshop to targeted community members.

**Date:**

June 26, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

